Learning to fly in MFL



These are the skills and habits which outstanding students of MFL develop. Do as many of these as possible to become completely independent in the subject and to develop the skills and knowledge needed to attain 8/9 at GCSE and A* at A Level. Remember that just doing what your teacher tells you - in your lessons and beyond - is not enough to develop your full potential in the subject.

In your lessons

- Focus on the language you're learning *throughout* the lesson
- Express yourself in the language to the teacher and other students practice makes perfect
- Don't worry too much about making mistakes you learn from mistakes (yours and other people's)
- Try to work things out for yourself before asking the teacher use Brain (think about it) –
 Book (look it up) Buddy (ask a friend) Boss (ask the teacher)!
- Make sure you do ask the teacher if you're still unsure

Between your lessons

- Looking back over your notes and activities from the last lesson. Try to do this as soon after the lesson as possible, before you forget it!
- Writing down questions about words and ideas you don't understand to bring to your next lesson.
- Contact your teacher to ask for clarification and guidance if you're stuck don't wait till the next lesson
- Use the teacher's feedback to redraft your work and make sure you've really understood (you may be given time for this in lessons too)
- If you have missed a lesson, make sure you find out what you missed

Beyond your lessons

This is generic advice. Your language teacher will guide you to materials specific to the language you are learning.

KS3:

- Use language learning apps and websites e.g. Languages Online, Zut, Kerboodle, Duolingo, Memrise, Quizlet, Kahoot to practise vocabulary and structures. You can compete against your friends!
- Use YouTube songs and videos e.g. Extra to help with listening and memorising skills

KS4:

- Use any of the apps and websites above
- Use the online Kerboodle textbook for French, German and Spanish for extra practice of specific areas. There are interactive exercises which give you instant feedback.
- Change the setting on your phone so date, time, routine messages are displayed in the language. This will reinforce the language painlessly!
- Keep a learning diary or blog of your independent learning including new language learnt

KS5:

All of the advice for KS4, plus:

Keep up to date with current affairs by browsing the websites of broadcasters and newspapers/ get podcasts or news summaries sent to your phone. It's helpful to look at/listen to stories you're aware of from UK sources e.g. refugee crisis? Brexit? The environment? as your prior knowledge will help you understand. Watch films in the language –there's a good selection in the school library.

Of course we recognise that our students have busy lives and that this level of engagement is not always possible all the time - but this is what you should aim for if you want to reach the highest level in the subject.

French

Learning a language is a lot like learning a musical instrument— the more you practise, the more concerts you attend, the more music you hear, the greater your mastery of that instrument. Language used in the classroom is useful, but there is always so much more that you can't learn in a single hour!

To become fluent in a language, you have to find as many ways as possible to immerse yourself in the language and culture of the country (or countries) where it is spoken. The obvious way to do this is to go abroad, taking advantage of school trips and exchanges, but at home, you might like to try:

- Review your learning and go beyond set classroom topics on www.memrise.com and www.quizlet.com
- Get the latest news at http://www.newsinslowfrench.com/
- Listen to French radio, or download a podcast for the journey to school: www.franceinfo.fr (Podcast)
- Watch French series on Netflix or other streaming services put on French subtitles to help with your reading skills too.
- Watch your favourite tv series/films dubbed into French there are plenty available, particularly on Disney+
- Research articles affecting young people at: www.1jour1actu.com
- Read a daily newspaper via <u>www.lemonde.fr</u> or <u>www.lefigaro.fr</u> or the more accessible www.lepetitguotidien.fr
- Listen to French songs to practise your pronunciation at: www.lepointdufle.net/chansons.htm
- Participate in Routes into Languages competitions
- Research a French recipe and make it at home
- · Research a French speaking country- and produce a guide in a form of your choice
- Follow your favourite French football or rugby team at www.lequipe.fr
- Watching French television: go to <u>www.tf1.fr</u> to access news, sports and cultural programmes

It really doesn't matter what you read or research, the important thing is to find something that interests you. You might like to consider:

- Le Petit Prince Antoine de Saint-Exupéry
- Le Petit Nicolas Laurent Tirard
- Les aventures de Tintin: Le secret de la licorne Steven Spielberg & Peter Jackson (French subtitiles / audio!)
- Les choristes Christophe Barratier
- Entre les murs Laurent Cantet
- Les 400 coups François Truffaut

- Au revoir les enfants Louis Malle
- Asterix et Cléopatre Louis Leterrier
- Etre et avoir Nicolas Philibert

You might like to try reading a longer novel— or collection of short stories. E-reader owners also have access to many French books for free via www.amazon.co.uk

- Les vacances du Petit Nicolas SEMPÉ-GOSCINNY
- Oscar et la Dame rose Eric Emmanuel-Schmidt
- Monsieur Ibrahim et les fleurs du coran Eric Emmanuel-Schmidt